



Every Student Succeeds Act: Delaware's Transition Plan

Delaware Early Childhood Council

State of Delaware Troop 2, 100 Lagrange Ave, Newark, DE

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Delaware
Department of Education

Every Student Succeeds Act Brief Overview

The Elementary and Secondary Education Act (ESEA) was passed in 1965, emphasizing equal access to education for all children.



ESEA reauthorization in 2002 as the No Child Left Behind (NCLB) Act.

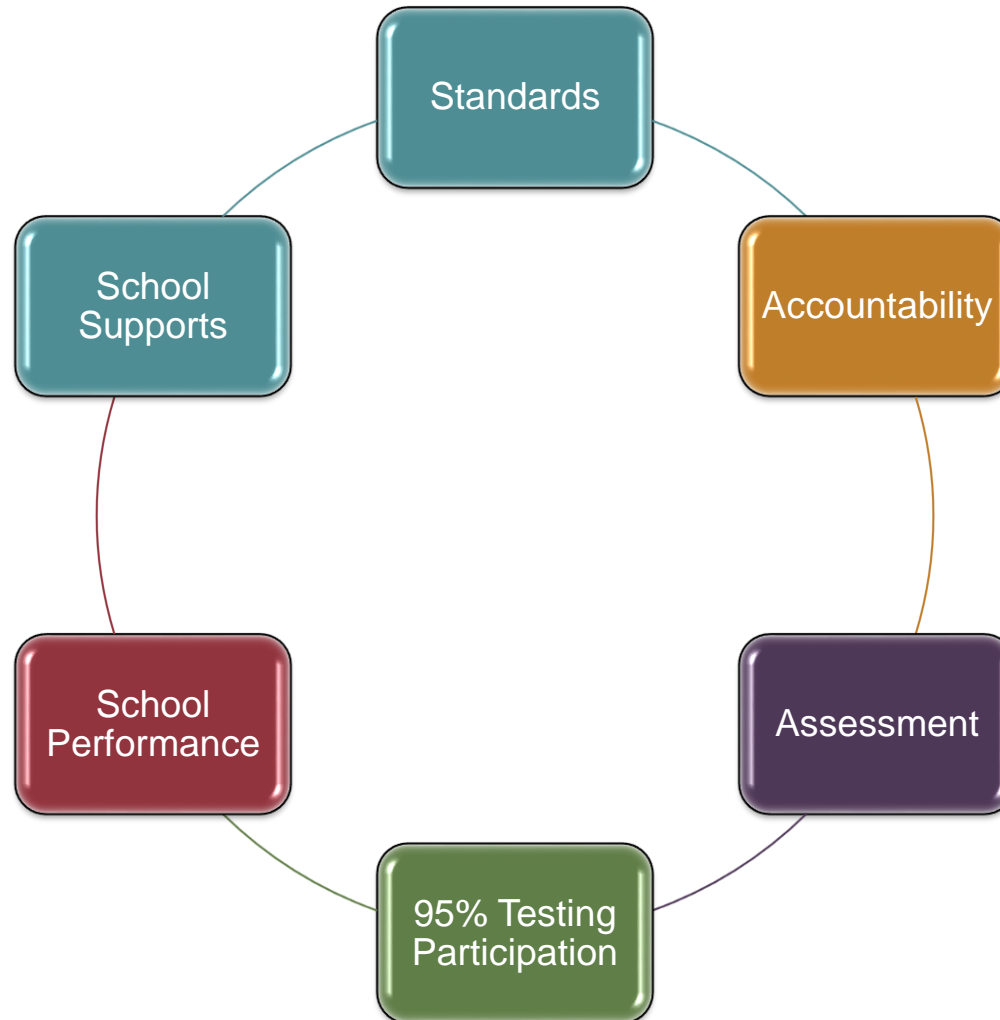


In 2011, US Dept. of Ed offered state waivers from some NCLB provisions, 43 states including DE received approval



The Every Student Succeeds Act (ESSA), passed in December 2015, is the latest reauthorization of that law.

Requirements that Remain the Same Under ESSA



A Few of the Opportunities under ESSA

Success



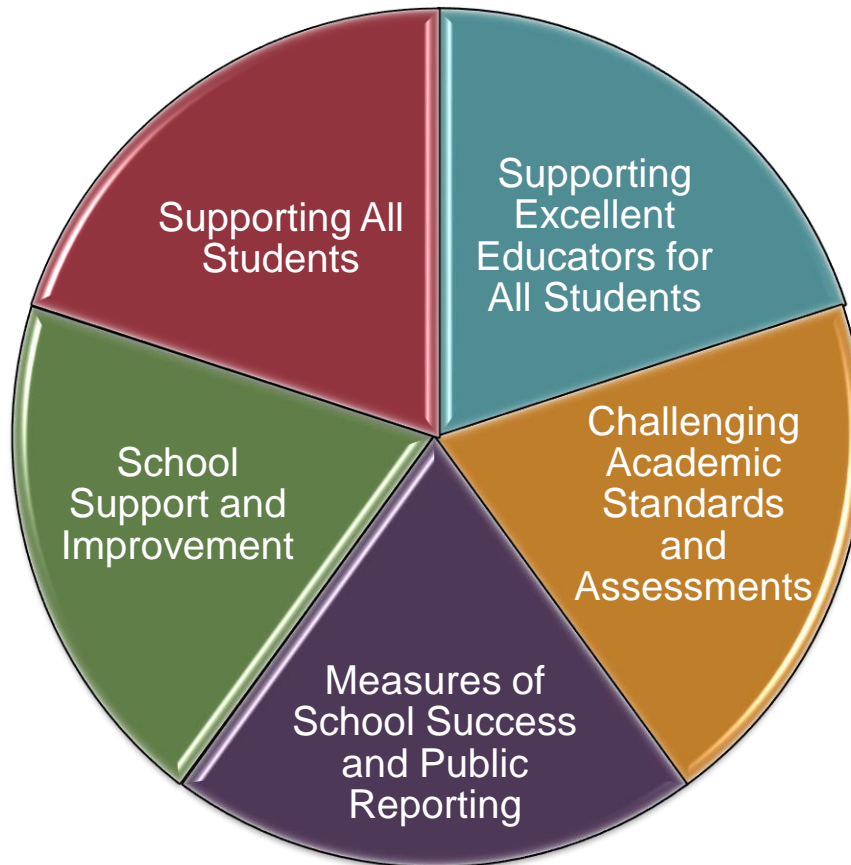
School Improvement



SCHOOL
FUNDING

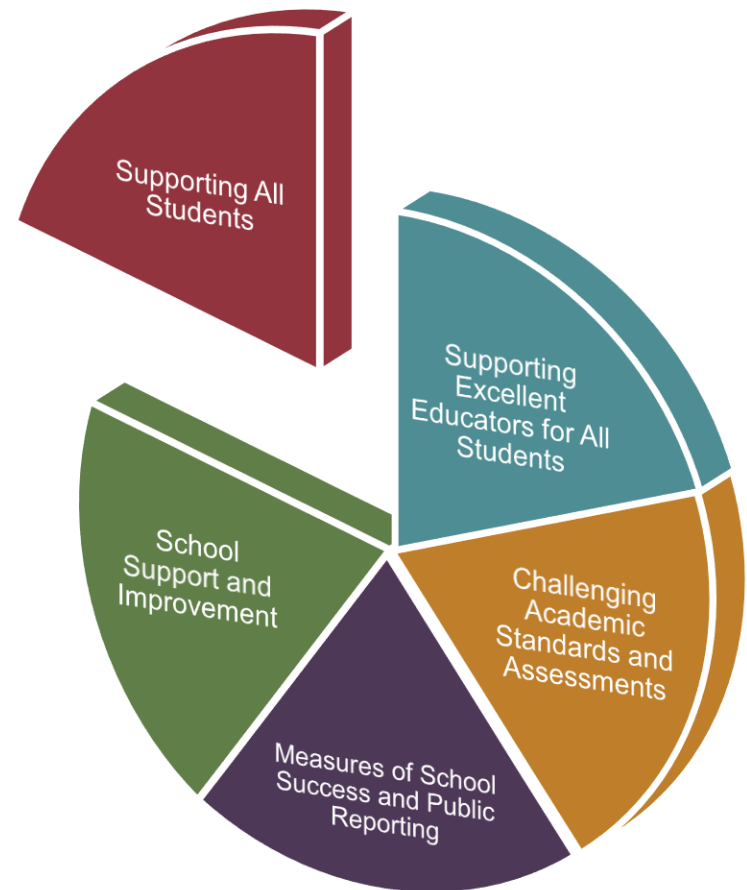


Delaware Poised for ESSA Transition



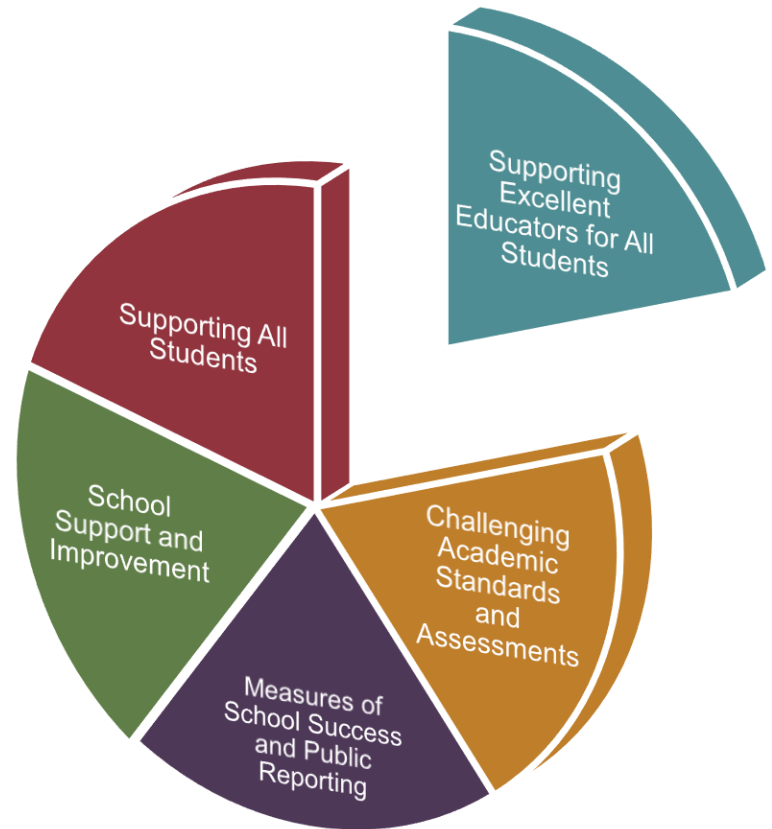
Support for All Students

- ESSA state requirements for supporting students'
 - Transitions between grade spans
 - Equitable access to well-rounded education
 - Climate and discipline
 - Use of technology
 - Parent, family & community engagement
 - Identification of EL & SWD



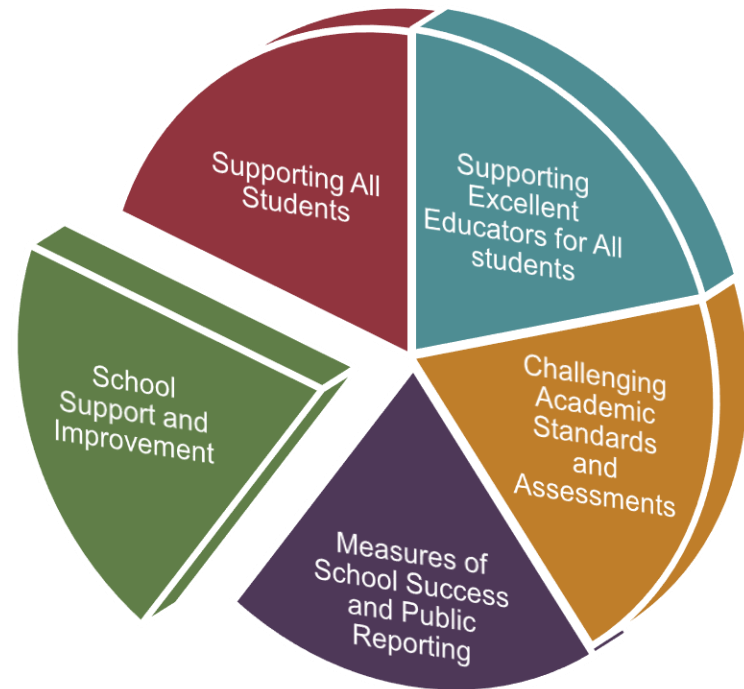
Supporting Excellent Educators

- Implementation of Delaware's 2015 Educator Equity Plan
 - Monitoring key data points(experience, turnover, certification, effectiveness)
- Building off of stakeholder engagement meetings
- Continue to invest in attracting, preparing, developing, supporting, and retaining our educators



School Support and Improvement

- New categories of support
 - Targeted supports
 - Comprehensive supports
- Supports for all schools
 - Early learning
 - Reducing bullying
 - Reducing suspension and expulsion
 - Transitions to high school
 - Stability for homeless students



Discussion Topics

School Support and Improvement / Supporting All Students

Question 1

How can the state help districts, schools and educators to design or improve early learning programs in public schools?

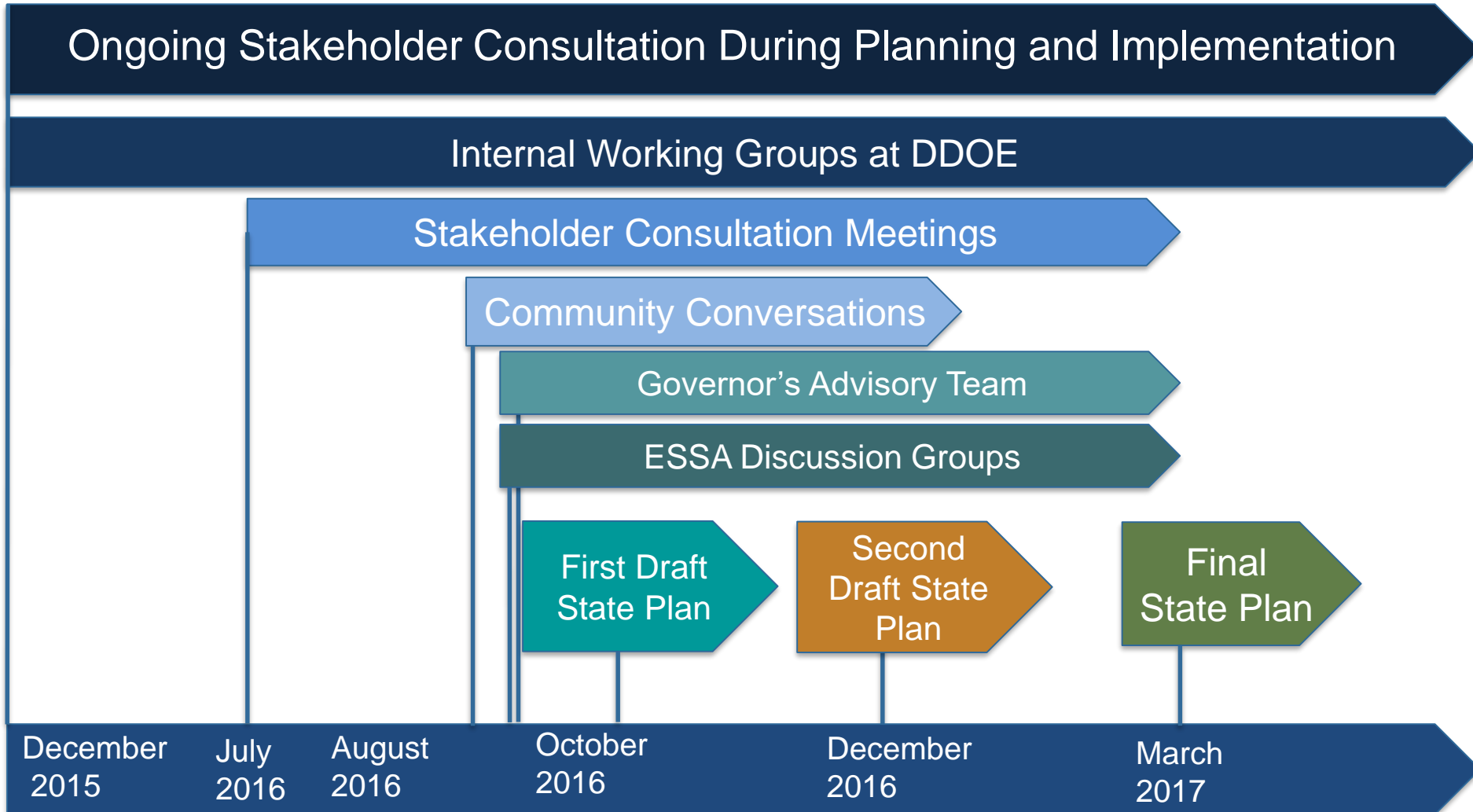
Question 2

How can the state help districts, schools and educators develop sound practices that will ease students' and parents' transition from early learning to kindergarten?

Question 3

How can the state help districts, schools and educators to work with students who live in poverty, have disabilities, are English learners and/or have experienced trauma?

Stakeholder Consultation & Plan Development Timeline



Questions and Feedback

Learn More...and share your ideas



Delaware Department of Education
ESSA tab on the homepage

<http://www.doe.k12.de.us/domain/425>

Take our surveys





**Submit questions to
ESSAStatePlan@doe.k12.de.us**



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